

## Comprehensive Progress Report

**Mission:** At Loyd E. Auman Elementary our mission is to provide a safe, innovative environment where brilliant minds meet to develop a positive, lifelong love for learning through engaging, rigorous, structured, and cutting-edge strategies in a safe, respectful, and caring environment that produces 21st century learners.

**Vision:** We, the staff at Loyd E. Auman Elementary School commit ourselves to the belief that all children can learn and that each child is a unique individual with different learning styles. We will provide a safe and nurturing environment for all students. We will support one another as well as our students and families within our community. We commit to placing the needs of our students first and foremost all every decision we make.

**Goals:**

Loyd Auman Elementary students will increase their overall performance composite from 46 (D) to 56 (C) by ten points on end-of-year assessments. Exceed Growth and/or increase prof from 39 to a 55 - 16 prof points increase. (A2.04) (B1.03)

All Loyd Auman Elementary students will demonstrate positive behaviors that promote academic learning and their social and emotional development. We will decrease office referrals by 25% (A1.07)

Decrease the gap between SWD and NSWD by 5% in all subject areas. (A2.04) (A4.01)



! = Past Due Objectives      KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Loyd E. Auman will implement PBIS school-wide with fidelity to encourage all students to model positive throughout the school day. To support the efforts of effective classroom management, all K-5 classes have a social-emotional learning (SEL) time built into their daily schedules. Classes will use this time to complete lessons and activities that support building relationships and comradery amongst classmates. Teachers will utilize the PBIS program to support positive behavior in each classroom and throughout the school. This implementation will monitored and evaluated monthly through the SEL team meetings, with data from ABE and Class Dojo.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		Teachers and staff members have been given the vision and mission of LAES. The goal of the adults in the building is that they build positive relationships with our children with effective classroom management. Staff has also been trained on our new PBIS system with resources in place. The teachers will log both minor and major offenses in ABE for student discipline according to the Loyd E. Auman behavior flow chart. All staff will utilize the ABE system in order to monitor behavior, Evidence will come from data through the ABE system, Hoonuit, and PowerSchool in the area of behavior. Teachers will use the ABE system in order to document and provide intervention strategies through modules. Each classroom has calm corners as a de-escalation strategy to encourage student to self regulate.		Jakia Wynn	06/07/2024
<b>Actions</b>			<b>0 of 4 (0%)</b>		
	10/20/23	Create calm corner area in each classroom.		Rebecca Ashton	12/05/2023
	<i>Notes:</i>	10/30/23- The exceptional environment committee will conduct walktroughs to ensure calm corners are being utilized in all classrooms,  8/23/23- Professional development for teachers and staff on PBIS which included expectations for calm corners.			
	10/9/23	De- Escaltion/ ABE Training for Teachers and Staff		Angelia Boyd	12/23/2023

*Notes:* 11/6/2023- The staff will have a refresher on the consequence ladder, and office referral submission site ABE. The teachers and staff will also be trained on de-escalation for students to help with classroom management and behaviors.

10/20/23 Document major and minor offenses in ABE for discipline.

Jakia Wynn

05/23/2024

*Notes:* 10/23/23- ABE data was shared with the Leadership team during or Leadership Data dive

8/23/23- Initial ABE Training for teachers and staff. Teachers were shown how to document major and minor behavioral offenses according to the LAES behavioral flow chart.

9/11/23 Weekly tracking of positive behaviors through classroom paws.

Jakia Wynn

05/24/2024

*Notes:* 10/20/23- Teachers submitted their positive behavior tracking sheets to the exceptional environments committee for tracking and PBIS data.

9/29/23- School- Wide PBIS Parade- The PBIS parade was a school-wide promotional event to support student buy in to PBIS.

9/29/23- The top three students from each class was highlighted from PBIS according to the number of paws they receive daily for positive behavior.

8/24/23 - Staff was trained on new PBIS system and given information for student and parent engagement.

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		As we begin this new school year, the focus is on standardized teaching in whole and small group instruction (also as the district moves to standards-based report cards). Teachers will be utilizing Curriculum Associates Teacher Toolbox resources for standards-based lessons for math and reading, and Wonders lessons for small groups and remediation, in conjunction with Wonders and enVision. With the revamping of the county pacing guides, teachers now have a clear outline and pathway of instruction for both whole and small group. This indicator will be monitored through weekly data dive meetings to ensure that priority standards are being addressed in whole group learning and remediation/gap standards are taught in small groups and during the remediation block.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		During grade level meetings teachers will work collaboratively with the instructional leadership team to ensure that lessons are aligned to the standards. Teachers will utilize data notebooks to ensure alignment with county expectations. Teachers will receive professional development on standards alignment and have the opportunity to observe other teachers who demonstrate strengths in this area. Lesson plans will be monitored to ensure that the lessons are rigorous and engaging.		Tara Bratcher	06/07/2024
<i>Actions</i>			0 of 5 (0%)		
10/20/23	Administration and Instructional coaches monitor lesson plans weekly and provide feedback for reflection and improvement.			Rachel Sanders	05/23/2024
<i>Notes:</i>		10/17/23- Instructional coaches had curriculum mapping with district specialist to support lesson planning for teachers.  9/6/23- The instructional coach team worked with CCS curriculum specialist to modify the lesson plan template for Loyd Auman teachers.  8/1/23- The instructional coach team created a lesson plan template for the 23-24 school year for K-5 Teachers .			
10/20/23	Unpacking standards with instructions coaches during PLCs.			Megan Mitchell	05/23/2024

*Notes:* 10/13/23 Julia Pabst ( district curriculum specialist) unpacked ELA standards with the fifth grade team.

9/29/23 Dr. Monge ( district curriculum specialist) modeled unpacking standards with the fifth grade team during PLCs. The leadership team was present to be able to continue the process with other grade levels.

10/20/23 Leadership team will utilize the lesson Plan review process that allows feedback and leadership evidence personalized to student needs.

Tara Bratcher

05/23/2024

*Notes:* 10/18/23 K-3 began after school planning meeting to support small group lesson plans. The instructional coaches and admin were available to provide clarity and feedback.

8/28/23- A canvas course was created for teachers to submit their lesson plans. The canvas site allows teachers to receive feedback from the instructional coaches and admin.

10/20/23 Leadership will conduct specific walkthroughs that monitor fidelity to plans.

Jakia Wynn

05/23/2024

*Notes:* 10/12/23- District leaders conducted ELEOT walkthroughs.

9/5/23 - The school leadership team began i rounds and providing teacher feedback using the CCS i round google form.

9/11/23 High quality collaboration during PLCs as measured by exit tickets.

Megan Mitchell

05/24/2024

*Notes:* 10/16/23- The leadership team had a school wide meeting with all teachers to set expectations for observations. All K-3 Teachers will begin meeting on Wednesdays from 3:30 -4:30 to plan instruction after school. The instructional coaches and administration will be present to assist with standards based planning.

10/2/23 -Begin lesson study in collaboration with district support leaders. Dr. Monge model a lesson study for 5th grade and the instructional leadership team using CCS resources.

9/4/23 -Weekly PLC Meeting and Collaboration for Lesson Planning with instructional leadership using unpacking documentation, DOK documentation, and coherence maps in literacy and math frameworks.

**Core Function:**

**Dimension A - Instructional Excellence and Alignment**

**Effective Practice:**

**Student support services**

	KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
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<p><b>Initial Assessment:</b></p>	<p>The MTSS team received training on the MTSS process. Basic implementation has begun to assist staff with understanding the vocabulary and processes of MTSS.</p> <p>Currently our teachers and staff are required to deliver differentiated instruction in small groups and centers. We use data points such as MClass, Mastery Connect, and math tasks to provide teachers with information regarding students' deficits and needs.</p> <p>The current Master Schedule reflects a double-block of time (80 min) weekly for teachers to meet with instructional coaches and administration and participate in deep data dives. These meetings will consist of the team discussing assessments results and planning for the whole class, small group, and individualized instruction. Our school will utilize mClass data and math tasks to chart progress and determine interventions for students. This alongside other testing data (pre/post tests in Wonders, interim tests, etc.) will be discussed during PLCs to determine next steps in instruction and guide discussions of student needs and enrichment ideas.</p>	<p>Limited Development 10/10/2022</p>		
<p><b>How it will look when fully met:</b></p>	<p>Teachers will use data to make informed decisions to drive instructional practices. Students will receive differentiated instruction including technological resources to determine their individual learning goals and abilities. The MTSS team will help teachers determine the best possible tiered interventions to help students maximize their fullest potential.</p> <p>The Instructional Leadership Team will consistently meet with grade level teams and discuss individual student and small group data, classroom test data, mClass, and K-2 tasks data. With this data we will make instructional decisions that drive planning and lesson implementation. This data will also help with the MTSS implementation in Cumberland County with the identification of struggling students and providing interventions as soon as possible. Teachers will track data and make instructional decisions as necessary to ensure student success.</p>		<p><b>Karen Bennett</b></p>	<p><b>05/23/2025</b></p>
<p><b>Actions</b></p>		<p><b>0 of 6 (0%)</b></p>		
<p>10/10/22</p>	<p>MTSS team, alongside EC staff, will schedule monthly meetings to address the processes and procedures for addressing concerns that affect our SWD subgroup student achievement.</p>		<p>Tara Bratcher</p>	<p>05/23/2025</p>
<p><i>Notes:</i></p>				

10/10/22	Student services team will meet monthly to discuss concerns regarding attendance, student well being and any other factors affecting student achievement.		Theresa Camps	05/23/2025
	<i>Notes:</i> September 2022 -Student Service PLC meet monthly to discuss student/teacher concerns. Developing programs that will benefit students and teachers have been discussed and planned, such as small group sessions, community service projects, programs - Social Emotional Learning/Darkness to Light.			
10/10/22	A data wall will be displayed in the instructional coaches office to serve as a visual representation of students' movement through the tiers during weekly PLC meetings.		Megan Mitchell	05/23/2025
	<i>Notes:</i> K-3 data wall is housed in the Instructional Coaches office . The data was discussed and placed with K-3 teachers the week of Oct. 3rd-7th. The data wall will be updated after each benchmark period. The 3-5 data wall is displayed with students that are those bubble students who are close to scoring a level 3 . It was created after the first benchmark the week of Oct. 3-7. It will be updated after the 2nd benchmark.			
10/11/22	Grade level PLC meetings will have an agenda with data information provided. Grade Level facilitators will be responsible for running planning meetings, the notetaker will record notes on the assigned form, and the Instructional Coaches will provide data points		Megan Mitchell	05/23/2025
	<i>Notes:</i> Weekly PLC meetings have agendas each week - September through January 2023			
10/11/22	Quarterly 1/2 day Data Meetings- Grade level teams and Instructional Leadership Team will meet quarterly to discuss data and make plans for improvement. Individual students will be discussed as well as their goals in MTSS, and other ways to grow students.		Megan Mitchell	05/23/2025
	<i>Notes:</i> Nov. 15 - 3rd and 5th held their data meeting for the first benchmark. Nov. 16 - 4th grade held their data meeting for the first benchmark			
10/11/22	Upon the arrival of our remediation team, the leadership team will supply them with schedules, lists of students, and resources targeting gap skills.		Theresa Camps	05/23/2025
	<i>Notes:</i> Oct 21 -Remediation schedules were created for Ms. Johnson for NCED tutors Dec.6 - 2nd NCED tutor arrived and schedule was completed for her.			

	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			There are inconsistencies with teachers knowing the whole child and implementation of appropriate strategies to meet their needs. The Student Services Team will rotate and teach weekly guidance classes to all 3-5 students. This will support the school's social-emotional learning goals. K-2 classrooms will utilize SEL lessons provided in the Wonders curriculum.	Limited Development 10/10/2022		
<b>How it will look when fully met:</b>			All staff will be attentive to students' social and emotional state and this, along with relationship-building, will be the focus schoolwide. Teachers will consistently follow the PBIS framework. There will be open communication between school and home on a regular basis and it will be clearly documented and accessible. Teachers will record and return needed documents in a timely manner with regards to student's emotional needs. Students will have a clear understanding of all expectations and consequences.		Karen Bennett	06/06/2025
<b>Actions</b>				<b>0 of 3 (0%)</b>		
	10/10/22	Staff will attend SST training that provides insight into the process and different tiers for students.			Karen Bennett	06/07/2025
<i>Notes:</i> Initial SST training was completed in October 2023						
	10/10/22	Routines and procedures will be taught to all students. These routines and procedures will be revisited throughout the year to ensure that students understand the expectation.			Tara Bratcher	06/07/2025
<i>Notes:</i> Initial expectations were covered at the beginning of the school year and are revisited, as needed.						
	10/10/22	Each 3-5 class, including AU and SED, will receive a guidance resource each week. Student support service will provide social emotional learning lessons that are developmentally appropriate per age group.			Karen Bennett	06/07/2025
<i>Notes:</i> 3-5 received guidance during the fall semester. Grades k-2 are currently receiving guidance once a week to provide social emotional learning lessons.						

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<b>Initial Assessment:</b>			<p>Each teachers serves on a vertical committee that discusses and makes plans for student success within grade levels and moving to grade levels. EC teachers attend PLCs to discuss their student's progress and success moving to a new grade level. Within grade levels, teachers discuss student data to align to small groups in order for students to grow.</p> <p>Our school has an annual Beginner's Day for kindergarten, 5th grade visits to middle schools, as well as content focused nights for parents for all grade levels. The school counselor also helps with the transition for 5th grade students.</p>	Limited Development 10/10/2022		
<b>How it will look when fully met:</b>			Students will transition smoothly between grade levels. Students will receive support in small groups in order to move up academically and be successful in testing. Students will understand expectations of their current grade level as well as future grade levels.		Karen Bennett	06/06/2025
<b>Actions</b>				<b>0 of 4 (0%)</b>		
	10/10/22	Students in 5th grade will attend 6th grade orientations at surrounding middle schools.			Karen Bennett	06/09/2025
<i>Notes:</i>						
	10/10/22	New kindergarten students and families will attend Beginner's Day to learn expectations for the year.			Karen Bennett	06/09/2025
<i>Notes:</i>						
	10/10/22	Teachers will create small groups based on student data in order to move students up in levels.			Karen Bennett	06/09/2025
<i>Notes:</i> October 3rd - 7th, 2022 Teachers used benchmark and mClass data to group students based on ability levels. Progress monitoring every 10 days to assess student progress.  Data for math and reading will be used to create small groups.						
	10/10/22	Teachers will discuss actions in committees to ensure student success and smooth transitions.			Karen Bennett	06/09/2025

Notes: Successful Students Committee has met once a month to discuss student progress and needs. Meeting dates: September 26, 2022, October 24, 2022, November 21, 2022, December 19, 2022.

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Our school improvement team consists of teachers, administrators, support staff and parent representatives. We meet monthly to discuss our SIT plan and its implementation. Other subcommittees meet monthly to address indicators and their implementation throughout the school.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		The leadership team will consist of the principal, assistant principal, instructional coaches, teacher representatives from every grade level, an instructional assistant and parents. We will meet to discuss the needs of the school. During these meetings we will analyze data and discuss ways to ensure that all students needs are being met. We will discuss and share research based resources to help teachers develop lessons that are aligned to our goals.		Tara Bratcher	06/07/2024
<b>Actions</b>			<b>0 of 2 (0%)</b>		
10/23/23		The School Improvement Team will meet monthly to discuss school-wide needs.		Dana Johnson	05/23/2024
<i>Notes:</i>		10/9/23- The SIT team reviews the indicators and the actions aligned with each indicator. We implemented a new indicator D1.02. which supports financial allotment for school resources.  9/18/23- The SIT met to school wide finances and teacher allotment for resources. The team reviewed the SIT plan and discussed the indicators for the 23-24 school year.			
9/11/23		Leadership team will meet on Mondays at 12 to review lesson plans, discuss teacher support, and plan for professional development as shown through leadership agenda.		Tara Bratcher	05/24/2024

*Notes:* 10/9/23- The leadership team met to discuss and review the coaching tracker. The team looked at the coaching schedule to ensure effective time is used to support teachers.

9/25/23- The leadership team met Ms. Robertson ( Area Superintendent) to review the teaching tracker and redistributed intensive teachers.

9/6/23- Meet with the leadership team and review the coaching tracker. Tiered the teachers according to intensive needs. Set goals for the school year.

6/19/23- Leadership Retreat : Our initial planning meeting for the 23-24 school year. Th leadership review preliminary EOG data and planned staff development for he beginning of the school year.

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Teachers will continue to have planning time each week but for this school year the 80-minute planning block will be for data analysis and intervention planning. Then teachers will plan on another common meeting day for 40 minutes. Teachers will use the data dive time to analyze pre and post assessment data, review standards, and identify remediation strategies.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		Grade level facilitators must send out a filled in agenda with details for the upcoming PLC meeting with information already filled in that have to do with the aligned standards, MTSS information, and student assessment data, 24 hours in advance.  Data will need to be analyzed during the PLC meetings to ensure that students academic needs are being met especially during remote learning.		Rachel Sanders	06/07/2025
<i>Actions</i>			<b>0 of 3 (0%)</b>		
	10/10/22	PLC notes and data information will be shared with instructional leadership team. If any questions arise the instructional leadership team members will comment on these digital forms, and follow up with grade level facilitators.		Instructional Leadership Team	06/07/2025
<i>Notes:</i>					
	10/10/22	PLC Agenda filled out 24 hours prior from the grade level facilitator with planning information already included.		Instructional Leadership Team	06/07/2025
<i>Notes:</i>					
	10/10/22	Grade level teams will present and analyze assessment data in weekly data meetings in order to develop plans that will increase student achievement.		Instructional Leadership Team	06/07/2025
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		The instructional leadership team will conduct walkthroughs. The instructional team will meet, discuss observations, and provide teachers with feedback. The instructional leadership team will use iRound feedback data to make informed decisions about classroom instructional practices.	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		Each teacher will receive regular feedback from one of the instructional leaders. Feedback will be clear, specific and constructive and given in a timely manner. Teachers will have the opportunity to respond to any feedback that is given.		Rachel Sanders	06/09/2025
<b>Actions</b>			<b>0 of 3 (0%)</b>		
10/10/22		The instructional leadership team will conduct planned walk throughs and use the walk through form to provide specific feedback to teachers.		Tara Bratcher	06/09/2025
<i>Notes:</i>					
10/10/22		The Instructional Leadership Team will meet each Friday to discuss the instructional observations for the week and to make a plan for instructional coaching.		Tara Bratcher	06/09/2025
<i>Notes:</i>					
10/10/22		The instructional leadership team will complete the Teacher tracker on the teachers that are receiving extra coaching and support.		Megan Mitchell	06/09/2025
<i>Notes:</i>					
Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			

	KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
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<b>Initial Assessment:</b>	<p>The school improvement team has developed a schedule for PLCs as part of the master schedule which will allow the instructional leadership team to meet weekly with each grade level. After meeting with grade level teams during planning and Data Dive meetings, professional development opportunities will be decided upon by the administration based on instructional and support needs. Instructional coaches will provide Wonders curriculum professional development.</p> <p>Grades K-5 are utilizing Wonders pre and post tests for reading data. K-2 is utilizing their math tasks alongside enVisions assessments. These assessments will be discussed in the week following administration (after a unit is complete). After team discussion, the data will be used to guide small group instruction and possible MTSS interventions.</p>	Limited Development 10/10/2022		
<b>How it will look when fully met:</b>	<p>PLCs will be conducted weekly and all teachers will arrive on time prepared to discuss their data. Instructional coaches will create agendas prior to meeting to inform teachers of topics to be discussed. All teachers will share openly about their successes and failures. Feedback will be specific and focused on students' growth. Minutes from meetings will be uploaded to Google Drive within 2 days of each meeting. After looking at the data, the instructional team will determine the areas of need for professional development to ensure that all teachers are meeting the needs of all students.</p> <p>Teachers will utilize the county and curriculum (Wonders) provided pre and posts tests, as well as interim assessments when applicable. They will use these tests to determine small groups, interventions needed, and next steps for instruction. K-2 teachers will track data in the math spreadsheets, while 3-5 will utilize data notebooks provided in PLCs. Small group plans will be aligned with data and standards.</p>		Megan Mitchell	06/09/2025
<b>Actions</b>		<b>0 of 7 (0%)</b>		
10/11/22	A calendar of pre and post testing dates is created to ensure alignment and completion.		Megan Mitchell	06/07/2025
<i>Notes:</i>				

10/11/22	Small group plans are created and reviewed to ensure standard alignment and correlation with data from pre and post tests.		Megan Mitchell	06/07/2025
<i>Notes:</i>				
10/11/22	SuccessMaker, MasteryConnect, and benchmark assessments will be utilized to gather data and track student progress.		Megan Mitchell	06/07/2025
<i>Notes:</i>				
10/10/22	Agendas will be created to ensure that teachers are aware of the necessary items needed during each meeting.		Karen Libby	06/09/2025
<i>Notes:</i>				
10/10/22	Data will be placed on the data wall and updated throughout the year.		Megan Mitchell	06/09/2025
<i>Notes:</i>				
10/10/22	Agendas will be created for weekly Grade level/ PLC meetings to include information about student and classroom data.		Megan Mitchell	06/09/2025
<i>Notes:</i>				
10/10/22	Provide PD opportunities to staff based on needs and student data trends.		Megan Mitchell	06/09/2025
<i>Notes:</i>				

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>We are using the North Carolina Educator Effectiveness System to complete teacher evaluations. The leadership team attends and participates in the CCS job fair, utilizes the transfer list and Ms. Bratcher attends recruitment trips with human resources.</p> <p>The Premier Professionals committee regularly plans events for staff members during and after school hours to boost staff morale.</p>	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		<p>All staff members will be involved with the recruitment of highly qualified staff. They will not only participate on interviews, but also suggest colleagues and teachers for positions at Loyd Auman. Highly qualified teachers will replace staff that are not effective in the classroom according to EVAAS and NCEES evaluation data.</p> <p>The teachers at Loyd Auman deserve to be recognized for their efforts and accomplishments. The administration team plans to recognize those staff members for their efforts in different ways throughout the year (celebrations, jeans, staff shirts, lunch, materials, etc).</p>		Tara Bratcher	06/06/2025
<i>Actions</i>			0 of 5 (0%)		
	4/24/23	The retirees, teacher of the year, beginning teacher of the year, support staff of the year, and post-graduates will be honored at the year's end-of-the-year celebration.		Jakia Wynn	06/02/2025
<i>Notes:</i>		The premier professionals' committee met on April 24, 2023, to discuss and plan for the end-of-the-year celebration for teachers and staff.			
	10/10/22	Staff will be recognized at monthly SIT and faculty meetings for accomplishments and success stories in the classroom.		Tara Bratcher	06/07/2025
<i>Notes:</i>					
	10/10/22	Staff are recognized monthly with accolades- staff members vote on their peers to receive accolades monthly. They receive a gift, announcement, and social media mention.		Tara Bratcher	06/07/2025
<i>Notes:</i>					

10/10/22	Administration conduct routine observations with all staff members		Jakia Wynn	06/07/2025
<i>Notes:</i>				
10/10/22	Staff vacancies will be posted on social media outlets including Facebook and Twitter.		Tara Bratcher	06/07/2025
<i>Notes:</i>				

<b>Core Function:</b>	<b>Dimension D - Planning and Operational Effectiveness</b>			
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<b>Effective Practice:</b>	<b>Resource Allocation</b>			
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	KEY	D1.02	The LEA/School has aligned resource allocation (money, time, human resources) within each school's instructional priorities.(5171)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			School currently works to maximize resources (time, staffing, and funding) to our best ability to ensure the focus is on school improvement and student success.	Limited Development 10/08/2023		
<i>How it will look when fully met:</i>			After reviewing the Resource Allocation Review and discussing this with the School improvement Team, the school will put strategies in place to ensure that all resources are equitable and aligned with main school improvement indicators.		<b>Kim Robertson</b>	<b>05/31/2024</b>
<b>Actions</b>				<b>0 of 1 (0%)</b>		
	10/8/23		The principal will share their current plan of resource expenditures during the BOY and MOY Data Meetings. All resources should be directly tied to their School Improvement Plan Indicators and student achievement.		Kim Robertson	03/29/2024
<i>Notes:</i>						

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The parent facilitator, who also works in conjunction with Communities in Schools, hosts monthly parent workshops that address several topics related to family wellness, academic support, social and emotional support, etc. The school will communicate important dates, meetings, and events to parents through Class Dojo and social media outlets. Through the parent facilitator and Communities in School representative, school personnel will be provided with opportunities to improve family engagement strategies.</p> <p>LAES currently has some parent nights that incorporates curriculum based activities , but we would like to do more with more parent participation. The School Improvement Team has brainstormed more ways to get parents involved with their children's education by getting them in the building.</p>	Limited Development 10/10/2022		
<i>How it will look when fully met:</i>		Parents will be involved with LAES social and educational events at the school. Parents will also support teachers and administration by upholding education, respect, and responsibility as priorities. LAES will provide multiple opportunities for parental involvement and education.		Desiree Leach	06/07/2025
<b>Actions</b>			<b>0 of 3 (0%)</b>		
10/10/22	Create a LAES monthly newsletter with school events, student accomplishments, and helpful educational tips		Desiree Leach	06/07/2025	
<i>Notes:</i>					
10/10/22	School Improvement team and committees set up school spirit and parent involvement nights.		Desiree Leach	06/07/2025	
<i>Notes:</i>					
10/10/22	Parent engagement workshops facilitated by the Parent Facilitator to support academic, social, and emotional growth of students and families.		Desiree Leach	06/07/2025	

Notes: